

Prepare your **C1**
WITH VAUGHAN

Book 2



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Fotos y elementos

Shutterstock

Imprime

Lavel

Primera edición

2019

ISBN

978-84-16667-46-8

Depósito Legal

M-28004-2019

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Acknowledgements

We would like to thank the editorial team at Vaughan Systems, especially their editor Julia Nowicki, for her input, hard work and enthusiasm.

We thought about dedicating this book to our friends and family except, when we looked back on this two-year journey properly, we feared that those very people, knowing how many arguments the book caused between the two of us, would take great offence! Instead, we would like to thank them for their endless support, patience and understanding.

To our great friend and mentor, Claire Fitzgerald, you not only offered us your expertise and wisdom, but also provided us with constant encouragement, motivation and guidance; this project would not be what it is without you.

And of course, our daughter Norah, for sitting through endless grammar debates and for reminding us that the foundation of success is built on naps.

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Introduction

What is *Prepare your C1 – Grammar*?

Prepare your C1 – Grammar presents you with the most common grammatical structures that students at an advanced level are expected to know. This book is structured to help you revise and consolidate grammatical concepts that you will have studied previously, as well as introduce you to less familiar structures which are likely to appear in an advanced level exam. The exam practice sections in this book will help you to prepare for what you will see in a range of different advanced exams.

Who is this book for?

This book is for students who want to improve their grammatical knowledge, not just to pass an advanced level exam, but also to improve their communication of the language in the real world. As a self-study book it is perfect for students who prefer to work at home, but it is also suitable for teachers of advanced students who would like to support or consolidate their classroom teaching.

Where should you start?

Although the units become progressively more difficult, you can work through the units in whichever order you prefer depending on your grammatical knowledge. Remember, often it is the most basic structures that need the most revision!


What can you expect from each unit?

Each unit focuses on different grammatical concepts that are common at an advanced level, and typically seen in advanced level exams. At the beginning of each unit you will find a contents page which outlines the points covered. For each grammatical point presented, a **Tutor Time** will provide you with an explanation of the rule(s) supported by examples. Consolidation exercises will allow you to further assimilate the target grammar. Every unit contains a **Grammar Trainer** that intensively trains you on the concepts learnt in the unit as well as a **Grammar Geek** designed to put your knowledge to the test! The exam practice section at the end of each unit will present you with typical advanced exam style tasks.

What can you expect from the exam practice section?

Each exam practice section focuses on either listening or writing. The exercises provided give you the opportunity to work on specific skills required in order to complete specific exam tasks as efficiently and effectively as possible. You will be given strategies and tips in order to make you more exam ready.

Should you use a dictionary?

Yes! You have not reached this level in your learning without being a motivated autonomous learner, so let's continue! Using a good monolingual dictionary or an online tool such as *WordReference* is a good start. However, you should try completing exercises alone first. As explained in the following section, this book will give you clues throughout the units to help. If you do run into difficulty, you can, then, use a dictionary and the answer key as a final check. You will see this symbol  in some exercises, which means that dictionary use is recommended.

What if you need extra help?

Rest assured there is help along the way! Throughout the units you will be given fantastic tips, tricks and guidance in Spanish and in English to help you help yourself.



¡OJO! – Aparece cuando hay que evitar caer en una trampa.



PISTA – Aquí vas a encontrar algunos trucos y técnicas importantes.



¡ENSÉÑATE! – Aquí vas a ver traducciones de algunas palabras o frases que pueden ser nuevas.



A CLOSER LOOK – Here you are given more detailed information about a specific point.



CLUES – In the exam practice section you will find clues to guide you to the correct answer or help you to avoid incorrect answers.

What are translation lists and how should you use them?

Translation lists are a key element in the Vaughan Method and are designed to review and consolidate the grammatical structures seen in each unit. They are excellent tools to improve your fluency and agility. It is important to remember that a good translation shows very little evidence of the translation process, meaning that a native English speaker would react the same way to the English translation as a native Spanish speaker would to the Spanish translation. This is why you will notice differences between the use of tenses or sentence structure when comparing some translations, and more so between the active and passive voice. This is due to the fact that English uses the passive voice more frequently than Spanish does, so in order to sound natural, a sentence in the passive voice in English might be translated into the active voice in Spanish. To make the most of a translation list, follow the steps listed below. Each step is essential so make sure not to skip anything!

- **Step 1.** Listen to the audio without looking at the text. This will help you familiarise yourself with the pronunciation and stress of the target language by a native speaker.
- **Step 2.** Listen to the audio while reading the text. This will help you associate the way the words sound with the way they are written.
- **Step 3.** Cover the English side of the list and translate each sentence out loud. Check each translation afterwards by uncovering the English side. Mark any mistakes or problem areas with a pencil. Repeat the steps above until you are able to translate each sentence perfectly.
- **Step 4.** Listen to the audio without the text and translate each Spanish sentence into English orally. Record yourself while doing so, and then listen to the recording and check it for accuracy by comparing it to the translation list. Once you can translate an entire list in this way, take a well-deserved break and start with the next one.

What happens in the progress tests?

After every two units, you will be presented with a review testing your progress. Why? Because progress is important and seeing how far you have come will keep you motivated! These tests will give you a clear picture of what you have assimilated well, and what you need to work on more.

How should you use your personalised dictionary?

Once you have worked through the units you will need to make a record of the language you have learnt in **My personalised dictionary** at the back of the book. How you record what you learn is very important for its assimilation and making it stick! If you prefer to make your personalised dictionary more mobile by using a small notebook, please remember to use the format shown in that part of the book.

UNIT 01

Tenses

1. Present tenses
 - A. Present simple & present progressive
 - B. State verbs with simple & progressive tenses
 - C. Present perfect simple
 - D. Present perfect simple or present perfect progressive?
2. Past tenses
 - A. Past simple & past progressive
 - B. Past simple or present perfect?
 - C. Past perfect simple & past perfect progressive
3. Grammar trainer: Let's get to work!
4. Grammar geek: How much do you really know?
5. Exam practice – Listening: Multiple choice
6. Translation lists

UNIT 01

Tenses

01. PRESENT TENSES



1. Listen to Nigel talking about a new policy his company is trialling and answer the following questions.

1. What type of policy is it?

2. How have people reacted so far?

3. Does Nigel share the same opinion as his colleagues? Why/Why not?

4. What negative consequence has Nigel seen as a result of the policy?

5. What has prevented Nigel from benefiting from the policy so far?

6. Who has been putting pressure on Nigel to do something for a long time?

2. Look at the tenses underlined in the transcript on p. 300 and write them in the correct category below.

PRESENT VERB FORMS	EXAMPLE
present simple	<hr/>
present progressive	<hr/>
present perfect	<hr/>
present perfect progressive	<hr/>

A. PRESENT SIMPLE & PRESENT PROGRESSIVE

1. Complete the sentences using one of the verbs below in the present simple or the present progressive.

BE	EAT	START	READ	END	RISE	VISIT	MAKE	TEACH	TAKE	PLAY	SLEEP
----	-----	-------	------	-----	------	-------	------	-------	------	------	-------

- He _____ his mother two or three times a week. (*Present simple - rule 2*)
- She _____ from a big family. (_____)
- I _____ a lot less dairy following this new diet. (_____)
- House prices _____ all the time. (_____)
- You _____ the questions before looking at the task. (_____)
- He _____ a lot of medication right now for his heart condition. (_____)
- Turn down the music! The baby _____. (_____)
- The film _____ with a very dramatic scene. (_____)
- She _____ French at a language centre. (_____)
- They _____ filming a new season in March. (_____)
- I _____ a tennis match tonight. (_____)
- What a shot! But the goalkeeper _____ a great save! (_____)



PISTA

Es importante que leas toda la frase detenidamente antes de rellenarla. ¿Tienes dudas? ¡No te preocupes! Aunque no estés seguro de la respuesta, rellena el hueco; luego verás las reglas en el **Tutor Time** en la siguiente página.

2. Before checking your answers on p. 312, look at the Tutor Time on the following page and make any necessary changes.

NOTES

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3. Read the tutor time below and match a rule from either the present simple or the present progressive box to the sentences on the previous page. The first is done as an example.

TUTOR TIME

PRESENT SIMPLE

PAST	NOW	FUTURE
	X	
1. general truths and facts		→ Dublin is the capital of Ireland.
2. regular, repeated or habitual actions in the present		→ I work at the bank.
3. permanent situations		→ She lives in France.
4. future plans or schedules (see p. 41)		→ The course ends on June 23 rd .
5. instructions or directions		→ You take a left onto Madison Ave.
6. newspaper headlines or reviews		→ Local woman robs a bank.
7. jokes, stories or sports commentaries		→ So, the man leaves the room and when...
TIME WORDS OR PHRASES: <i>always, often, usually, sometimes, seldom, never, every day, every week, etc.</i>		

A CLOSER LOOK

The present simple is also used after future time clauses such as **when, before, as soon as, if** and **whether**, e.g. I'll leave as soon as she arrives.

TUTOR TIME

PRESENT PROGRESSIVE

PAST	NOW	FUTURE
	X ~~~> X ~~~> X	
1. actions happening now or around now		→ She's not working today.
2. temporary situations		→ She's living in France right now.
3. changing or developing situations		→ More students are using the services.
4. future plans (see p. 41)		→ I'm going to the US this summer.
5. temporary, new or annoying habits		→ I'm drinking a lot of coffee at the moment.
TIME WORDS OR PHRASES: <i>at the moment, now, right now, more and more, at present, today, this week, etc.</i>		